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I CAN

Write!



LINE GAUTHIER

GRADES
K 1 2 **3** 4 5 6 S

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I Can Write!

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PRESENTATION

Objectives

The objectives of the activities proposed in this document are the following:

- Guide students in choosing their ideas in order to help them understand the writing process.
- Work on sentence structure.
- Enrich vocabulary.
- Improve spelling of common words.
- Develop grammatical awareness: word classes, subject-verb agreement, pronoun agreement, etc.
- Develop autonomy and self-confidence in a reassuring environment through a structured approach.
- Serve as a reference for other writing tasks.

Suggested Approach

Since the proposed activities are based on a modelling approach, we suggest that the teacher present the activities as follows:

- Introduce the activity by providing examples, context, specific goals and any other useful information.
- Read the first sentence of the text up to the first blank (number 1).
- Explain the characteristics of the word to be filled in.
- Brainstorm with students to find as many answers as possible.
- Ask students to choose a word or words from those proposed in the brainstorming exercise. The list of words gathered during the brainstorm should be available on the board.
- Encourage students to use a thesaurus.
- Ask students to write their word(s) on the corresponding line.
- Repeat the same process for the rest of the text.
- Have students read their text to the class. This step aims to develop self-confidence and motivation to write. In doing so, students become aware that everyone is able to write, even those who experience difficulties.
- Encourage students to use their work as a reference for other creative writing activities.

Note:

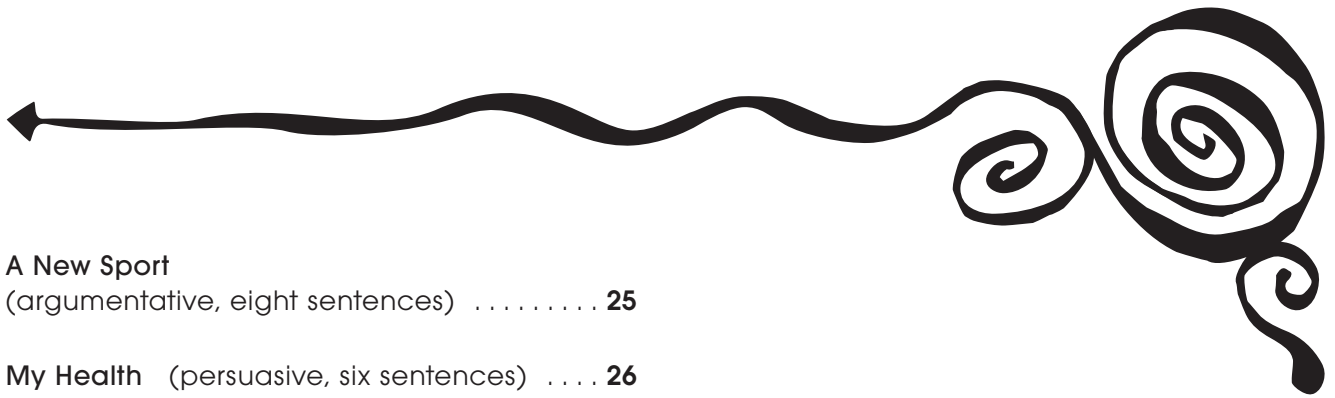
When the word "verb" is shown in the text, students can choose either an action or a state verb. However, if the word "action" is indicated, they should choose a verb that involves a physical action.

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Name _____

WHO AM I?

I am _____.

1 *a boy or a girl*

My hair is

_____.

2 *adjective of colour*

My eyes are

3 *adjective of size*

and _____.

4 *adjective of colour*

I am

5 *adjective of size*

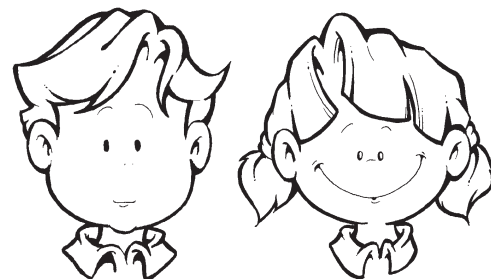
I like to wear _____.

6 *article of clothing*

I really enjoy

playing with _____.

7 *name of a friend*



WHERE I LIVE

I live at _____ Street in

1 *street address number*

2 *street name*

_____.

3 *name of the city, town or village*

On

4 *same as 2*

Street there are _____ houses. Mine is

5 *number or adjective of quantity*

_____ and _____.

6 *adjective of size*

7 *adjective of colour*

I really enjoy living here because _____.

8 *reason*



Name _____

BROTHERS AND SISTERS

My name is _____.

1 *student's first name*

2 *I am or there are*

3 *an only child or number + children*

If I had the choice, I would rather _____

4 *have + number or not have*

_____.

5 *brother(s) and/or sister(s)*

6 *positive argument*

and secondly _____

7 *stronger argument than 6*

JUST LIKE...

_____ says that to be

1 *family member or close friend*

_____ just like _____

2 *adjective of appearance, performance or other*

3 *family member or close friend other than 1*

you need to _____ every day.

4 *positive action + other words to complete*

It is also important to exercise to stimulate your _____

5 *body part*

You can also take _____ classes. Lastly, you must not

6 *verb + ing*

7 *negative action + other words to complete*



Name _____

A GREAT COSTUME

In the attic at _____ house,

1 *family member + 's*

I found a great costume. It is a _____

2 *adjective of colour*

_____ and a _____

3 *article of clothing*

4 *adjective of colour*

_____. On the front of the _____

5 *article of clothing*

6 *article of clothing according to 5*

there is a _____ and when you touch it you

7 *detail about the article of clothing*

start _____.

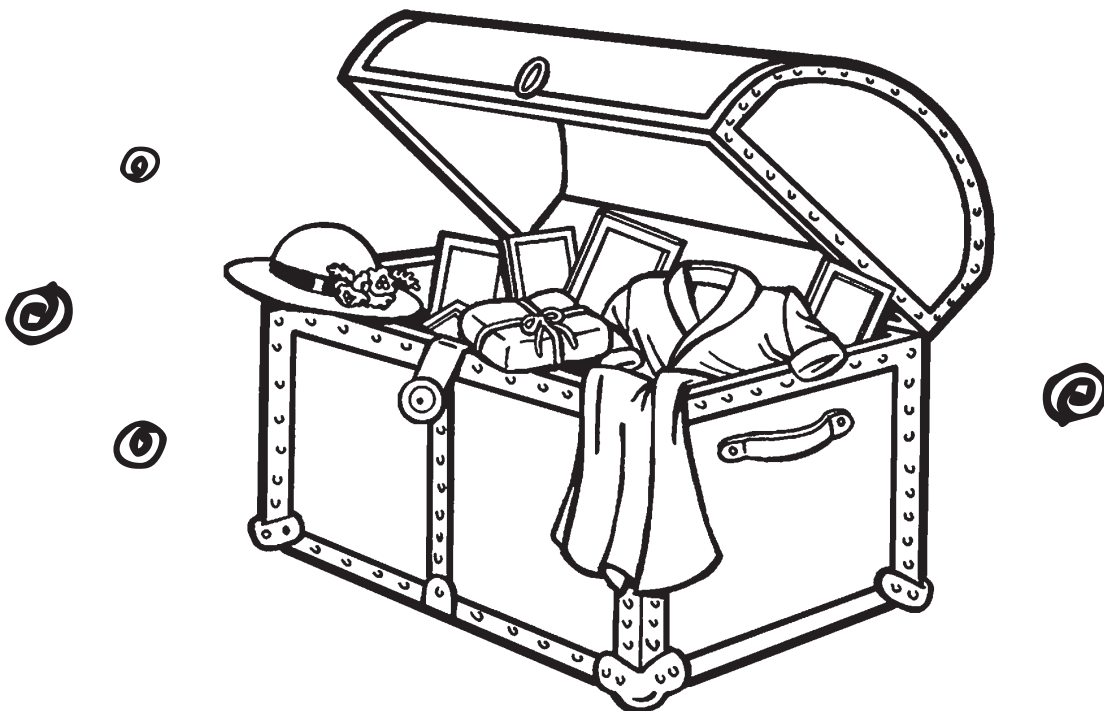
8 *verb + ing*

On one of the sleeves there is a _____

9 *detail about the item of clothing*

that can transport you to _____.

10 *a place*



Name _____

A SCIENCE EXPERIMENT



My friend _____ conducted an experiment

1 *name*

yesterday but it did not turn out well. When _____ mixed

2 *he or she according to 1*

_____ and _____, the mixture

3 *a liquid*

4 *a liquid other than 3*

became _____ and it started to

5 *adjective of colour*

_____. In order to stop the chemical reaction,

6 *synonym for "explode" or "fizz"*

_____ added _____

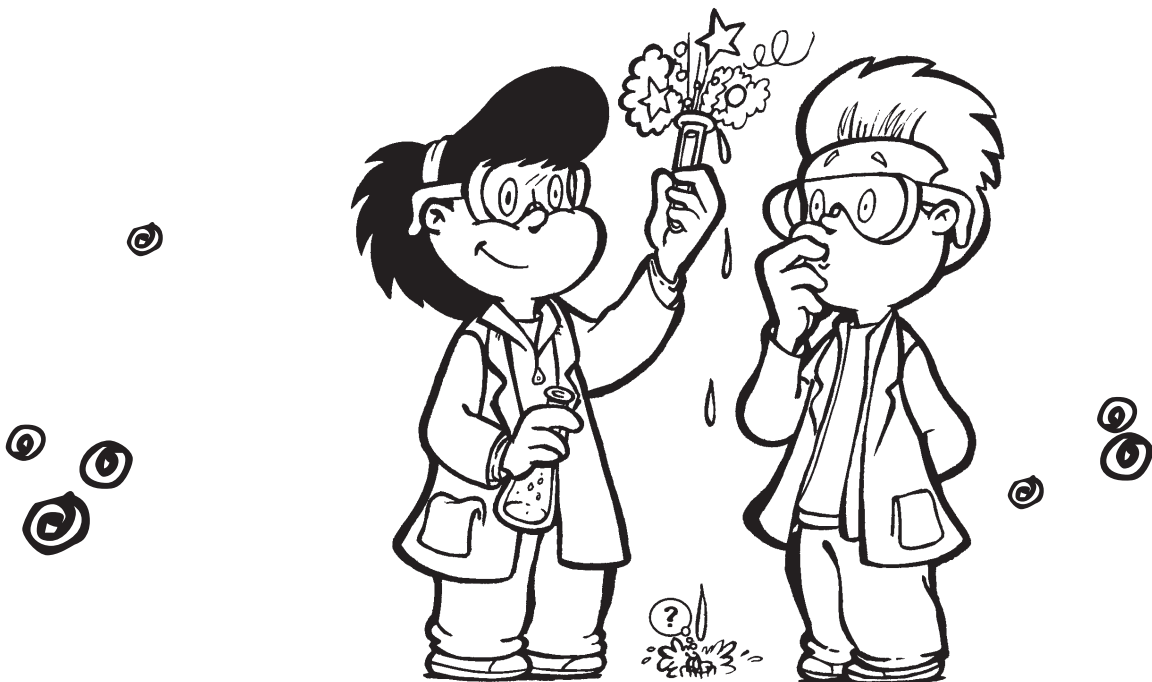
7 *same name as 1*

8 *adjective + ingredient*

and boom! The test tube exploded and my friend's

_____ was covered with the solution!

9 *body part*



Name _____

MIRACULOUS MEDICATION

Welcome to all and thank you for coming to my presentation

about this _____ medication! It is a

1 *synonym for "miraculous"*

_____ **2** *adjective of colour*

3 *pill or syrup*

that tastes like _____ . It can heal _____

4 *pleasant flavour*

5 *type of disease*

in only _____

6 *number between 1 and 25*

7 *unit of time less than year*

The recommended dose is _____ times

8 *number between 1 and 10*

every _____

9 *unit of time other than 7*

AN UNFORGETTABLE TRIP

The other night I dreamed I was in _____

1 *country*

There I met _____ whose name was

2 *a person*

_____ . We _____

3 *name that rhymes with 1*

4 *verb + ed*

in _____ . I will never forget this trip because

5 *a place*

_____ .

6 *reason + last word must rhyme with 5*



Name _____

AN UNKNOWN ANIMAL

_____ saw a/an
1 *name of family member or close friend*

_____ animal in the forest when
2 *synonym for "strange"*

_____ was young. Upon seeing _____,
3 *he or she, according to 1* **4** *same as 1*

the animal started _____ very quickly. It looked like
5 *action verb + ing*

a/an _____ with the paws of a/an
6 *animal*

_____. When _____
7 *animal other than 6* **8** *same as 1*

approached it, the _____
9 *made up name for the animal*

_____.
10 *unexpected action + other words to complete*

Very strange...



Name _____

MOVING

When you are _____ years old, I believe it is

1 *student's age*

better _____. It is preferable if

2 *to move or not to move*

you want to _____.

3 *argument*

4 *changing or not changing, according to 2*

5 *cities, towns or villages*

also allows you to _____. Furthermore,

6 *argument other than 3*

it is important not to forget that if your family _____,

7 *moves or does not move, according to 2*

_____. Finally, I think that moving is

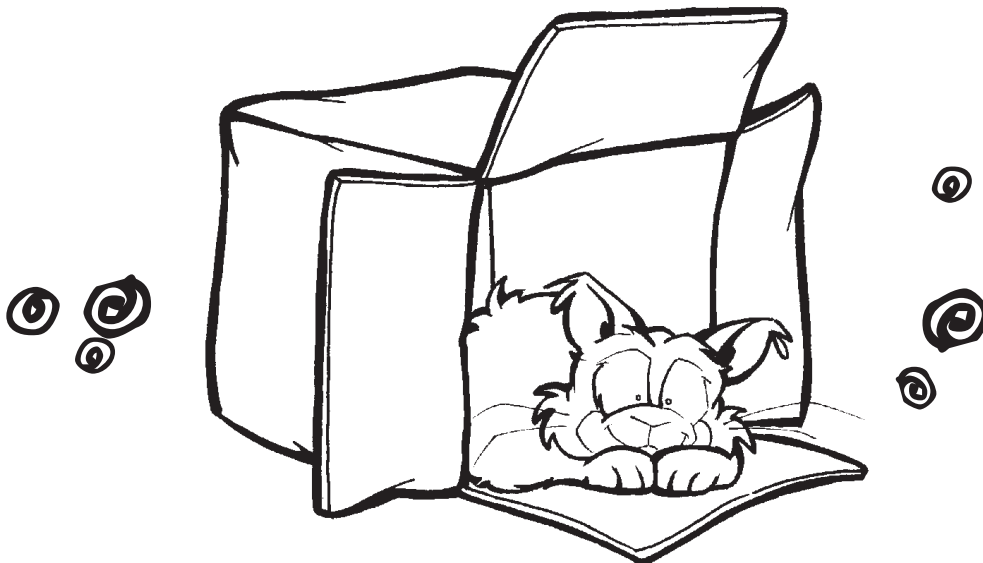
8 *argument other than 6*

_____ good for children and I _____

9 *adverb of quantity*

10 *would like or would not like*

to move.



Name _____

A VERY PARTICULAR GAME

This game is called _____.

1 *fictional game name*

This game can be played by _____ to _____

2 *number between 4 and 10*

3 *number between 11 and 20*

players. Players must _____

4 *action*

5 *in, on, with or other according to 4*

a/an _____ that is _____.

6 *object*

7 *action + other words to complete*

The first to _____ wins. It is really

8 *wacky action + other words to complete*

_____.

9 *adjective*

A JOB I ADMIRE

Let me tell you about _____ work.

1 *family member or other + 's*

_____ is a _____.

2 *He or She, according to 1*

3 *job or profession*

The work consists of _____.

4 *action + ing + other words to complete*

A _____ must be _____

5 *same as 3*

6 *quality*

and _____. What _____ likes the most

7 *quality other than 6*

8 *same as 1*

about this job is that _____.

9 *description of the advantage*



Name _____

MY IMAGINARY FRIEND



My imaginary friend's name is _____ **1** *invented name* and we both
really enjoy _____ **2** *verb + ing* together. Our favourite game
is _____ **3** *name of the game*. The last time we played,
_____ **4** *same as 1* _____ **5** *verb + other words to complete* because I
_____ **6** *reason*, _____ **7** *He or She, according to 1* is
really funny when _____ **8** *he or she, according to 1* _____ **9** *action + other words to complete*.
_____ **10** *He or She, according to 1* cannot come to school, but that is alright
because I can play with my best friend _____ **11** *name* during recess.



Name _____

THE MYSTERIOUS CHRISTMAS GIFT



_____ put the presents

1 *family member*

under the tree today. I immediately noticed that one of the presents was

_____ and _____.

2 *adjective of size*

3 *adjective of colour*

I told _____ that I had to open it right away

4 *same as 1*

because _____.

5 *convincing argument*

I also noticed that the wrapping was a little bit _____.

6 *adjective of state*

This mysterious gift would not stop _____.

7 *wacky action + ing + other words to complete*



Name _____

SANTA CLAUS' HOUSE

I imagine that Santa Claus' house is _____ **1** *adjective of size*
and looks like _____ **2** *comparison*. On the front of the house
there are probably _____ **3** *number between 2 and 10* _____ **4** *adjective of size*
_____ **5** *adjective of colour* _____ **6** *Christmas decorations*. The
_____ **7** *synonym for "magnificent"* chimney is probably
_____ **8** *adjective of colour other than 5* and
_____ **9** *adjective of colour, other than 5 and 8*. Inside Santa Claus' house, there must
be _____ **10** *number between 4 and 10* rooms. The most beautiful room must be
_____ **11** *name of the room* with its
_____ **12** *synonym for "extraordinary"* _____ **13** *furniture or decoration*.



Name _____

MY SCHOOL BUS

When we went on a trip to _____,

1 *destination*

our school bus broke down. The driver noticed that the

_____ was broken. He took a

2 *mechanical part*

_____ and _____ the

3 *tool*

4 *action linked to 3*

_____ a little bit. It did not fix it. The driver then used

5 *same as 2*

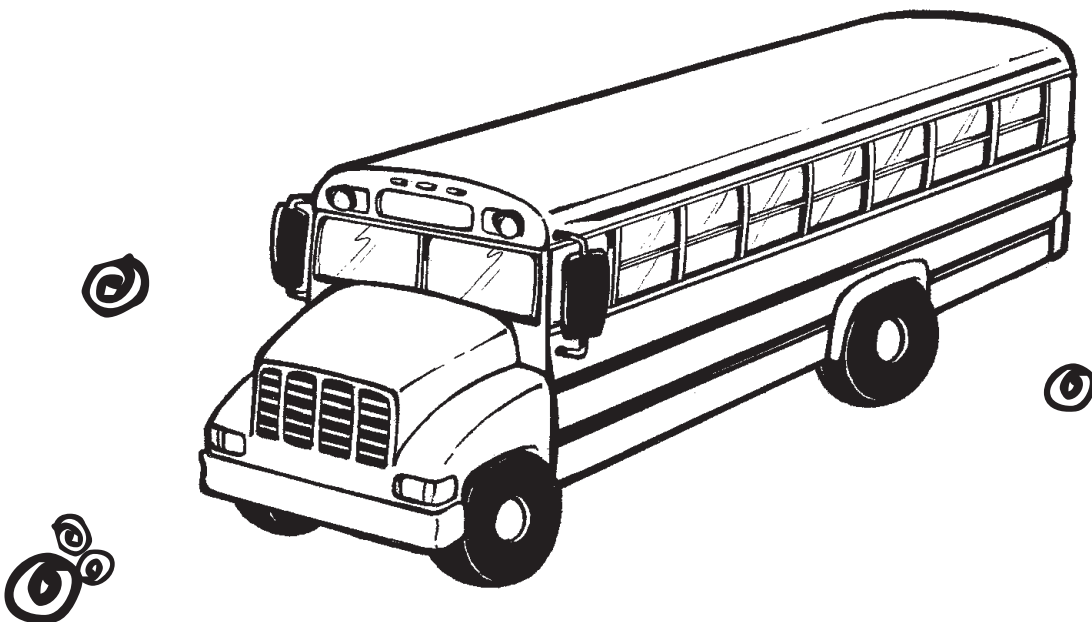
_____ to _____.

6 *school supply*

7 *action linked to 6*

passengers screamed " _____ " and we hit the road again.

8 *synonym for "hooray!"*



THE SANTA CLAUS PARADE



Hooray! The Santa Claus parade is starting!

The first paraders to come by are the _____ in their

1 *Christmas characters*

_____ and _____

2 *adjective of colour*

3 *adjective of colour other than 2*

costumes. They are immediately followed by a float of a/an

_____.

4 *scene from the North Pole*

Further down a group of

_____ are singing _____

5 *characters other than 1*

6 *name of a Christmas carol*

loudly. Wow! _____ with her

7 *female Christmas character*

8 *number between 2 and 10*

9 *synonym for "sensational"*

_____ is waving at us from her

10 *characters other than 1 and 5*

_____ -shaped float.

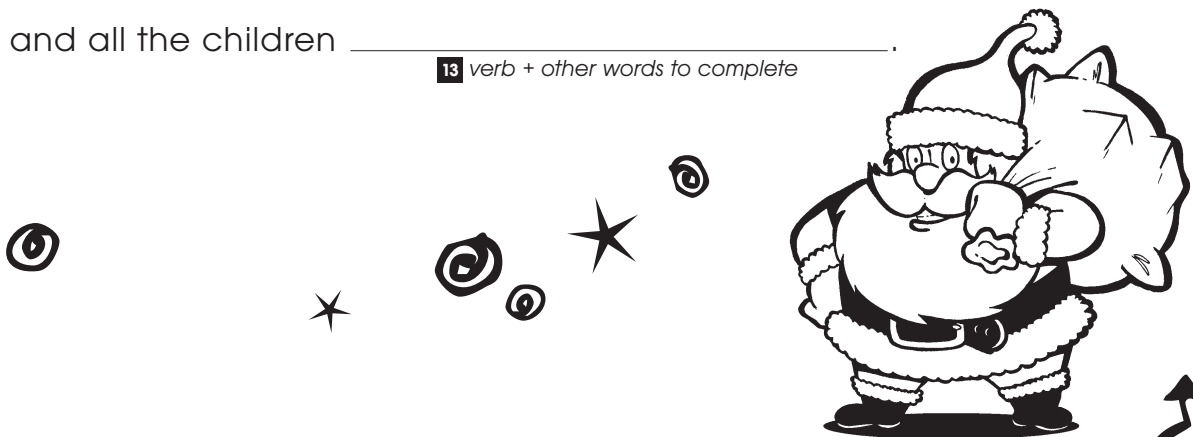
11 *Christmas symbol*

Finally, Santa Claus _____ sleigh

12 *synonym for "sensational" other than 9*

arrives and all the children _____.

13 *verb + other words to complete*



Name _____

A SURPRISING CHRISTMAS

My friend _____ **1** *name* told me about Christmas when **2** *he or she, according to 1* was _____ **3** *number between 4 and 7* years old. The entire family was in _____ **4** *room of the house* when everyone heard a _____ **5** *synonym for "scary"* _____ **6** *synonym for "sound"* coming from _____ **7** *room other than 4*. It was _____ **8** *family member* who had _____ **9** *synonym for "dropped"* a _____ **10** *object*. Everyone _____ **11** *action, as a reaction to 9 and 10*, especially _____ **12** *family member other than 8*.

SNOW

If you want to enjoy snow, it is best to be properly prepared. It is necessary to wear _____ **1** *warm article of clothing* and also _____ **2** *article of clothing other than 1*. We must take advantage of this season to _____ **3** *action linked to a winter sport* and _____ **4** *action linked to a winter sport other than 3*. Do not forget to go outside to make a/an _____ **5** *adjective of size* _____ **6** *object made out of snow* to impress the people who pass by!



Name _____

AT THE MOVIES

The last time I went to the movies, it was with _____
1 *name of an adult*

and my friend _____.
2 *friend's name*

Unfortunately, I did not have a
good time because _____ behind me kept
3 *the boy or the girl*

_____. Some time later it was the _____
4 *annoying action + ing* **5** *synonym for "annoying"*

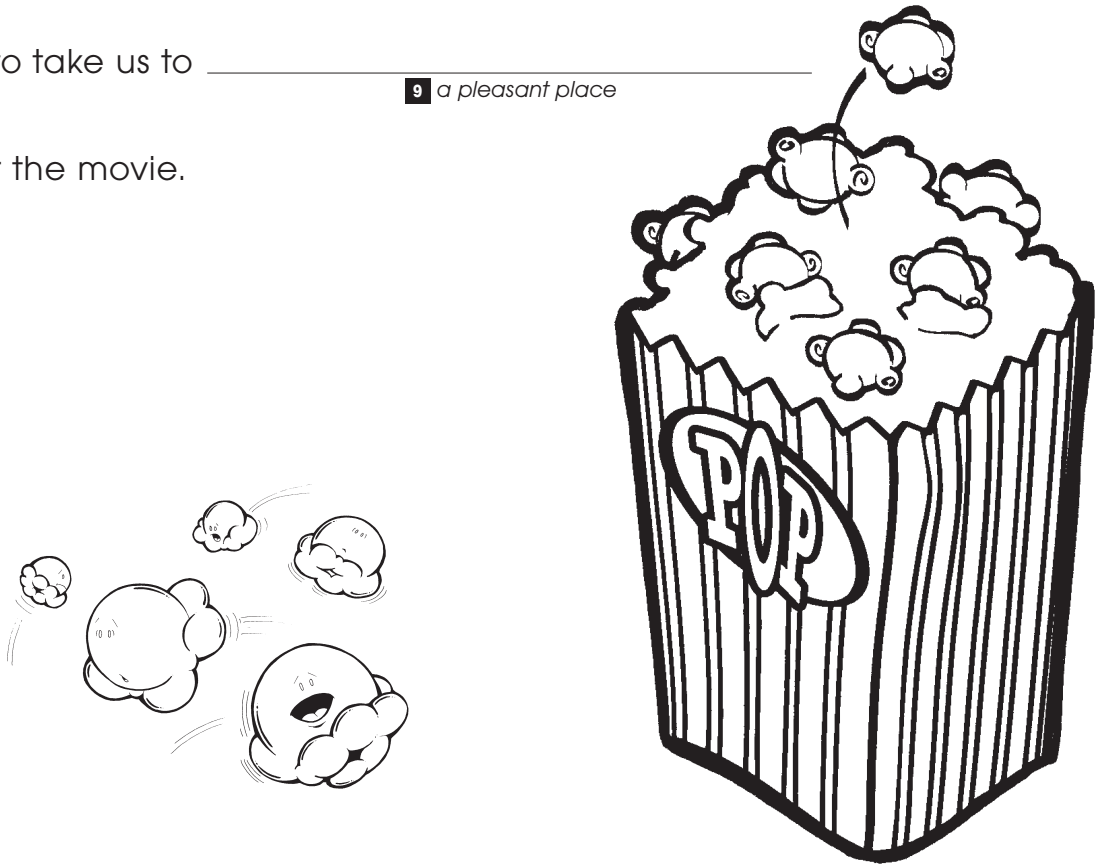
_____ two rows in front of us who
6 *woman or man*

_____. On the bright side,
7 *annoying action*

_____ came up with
8 *same as 1*

the idea to take us to _____
9 *a pleasant place*

right after the movie.



Name _____

AN EXCEPTIONAL PERSON



I would like to introduce you to _____ I chose

1 name

this person because I find _____

2 him or her

3 adjective of quality

and extremely _____ I call this person

4 adjective of quality other than 3

"_____". The activity I enjoy doing the

5 affectionate nickname

most with _____ is

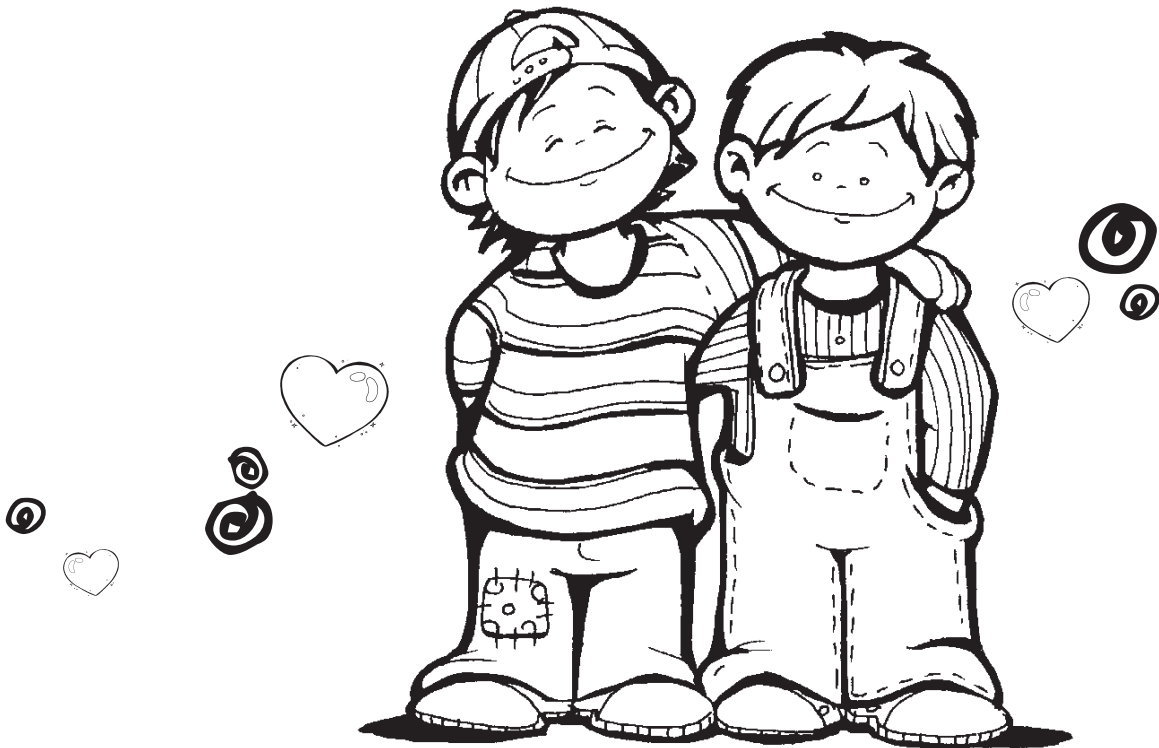
6 same as 5

_____ We will

7 activity

_____ the next time we are together.

8 activity other than 7



MY IDEAL ROOM

Dear _____, **1** *synonym for "nice"* _____, **2** *Daddy, Mommy or other*

Here is what I would like to have in my room when it is time to redecorate:

Firstly, I need a/an _____, **3** *adjective of size* _____, **4** *piece of furniture*

because _____, **5** *argument justifying 4*

Secondly, I need a/an _____, **6** *synonym for "magnificent"* _____, **7** *piece of furniture other than 6*

close to the _____, **8** *a place in the room* to use for _____, **9** *utility argument*

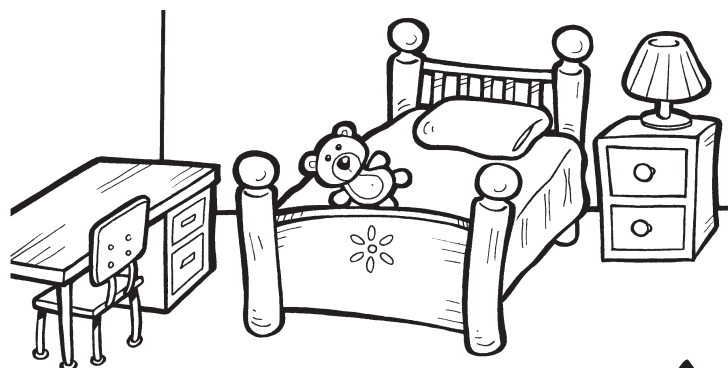
_____. As for the colour of the walls,

I would like to _____, **10** *synonym for "to colour"* my room

_____ because I find this colour _____, **11** *colour*

_____. Finally, a few accessories such

as _____, **12** *convincing argument justifying 11* would make my room _____, **13** *objects* _____, **14** *synonym for "ideal"*

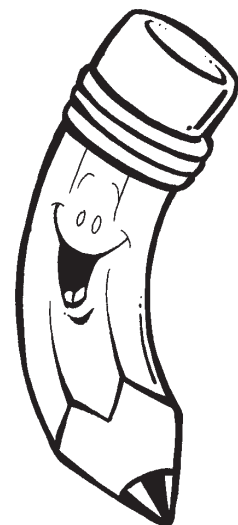


Name _____

THE PENCIL



One day, _____ **1** *name of a friend* dropped a pencil under
_____. **2** *a place in the classroom*. The pencil took advantage
of this occasion to go hide in/on/under _____ **3** *a place in the classroom other than 2*.
It decided that it was going to visit _____ **4** *a place outside the classroom*
so it asked a/an _____ **5** *adjective of size* _____ **6** *object in the classroom* for
some help. The _____ **7** *same as 6* said that it should start by
_____ **8** *synonym for "moving around"* and then _____ **9** *synonym for "moving around" other than 8*.
As it explored, the pencil even met a/an _____ **10** *adjective of size*
_____. **11** *animal*. The pencil liked its trip so much that it decided
to explore _____ **12** *a place* next.



BE MY VALENTINE

If you want a valentine, here are a few tips to help you. First of all,

you must be _____ and _____.

1 adjective of quality

2 adjective of quality other than 1

You need to _____.

3 pleasant action

4 pleasant action other than 3

_____. But be careful! It would not be a good idea to give

your valentine _____ and _____.

5 object

6 object other than 5

Most importantly, take care to _____.

7 positive action and other words to complete

I LIKE, I DON'T LIKE

_____ eating _____.

1 I like or I don't like

2 food

for breakfast. _____.

3 I like or I don't like

4 action + other words to complete

before going to bed. _____ hearing

5 I like or I don't like

_____ sing. _____.

6 a person

7 I like or I don't like

_____ all day long.

8 action + other words to complete

_____ taking walks _____ and most of

9 I like or I don't like

10 a place

all, _____ it when _____ comes to visit.

11 I like or I don't like

12 family member or other name



Name _____

A GREAT FRIENDSHIP

_____ is my best friend.

1 *name of a friend*

_____ is _____, _____

2 *He or She, according to 1*

3 *adjective of quality*

4 *adjective of quality other than 3*

and very _____ is

5 *adjective of quality other than 3 and 4*

6 *He or She, according to 1*

_____ years old and is _____ than me.

7 *age*

8 *size comparative*

I really admire _____

9 *his or her, according to 1*

10 *adjective*

11 *physical trait(s) or intellectual capacity(ies)*

12 *He or She, according to 1*

often tells me, " _____ " We enjoy playing _____

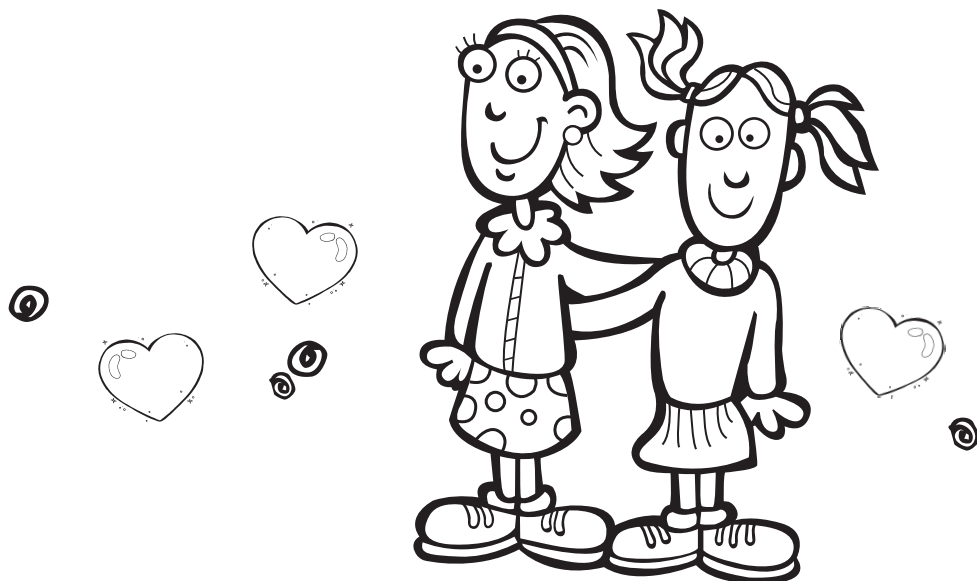
13 *encouraging words*

14 *sport or game*

together. _____ in my class.

15 *He or She, according to 1*

16 *is or isn't*



A FANTASTIC BIRTHDAY



To have a/an _____ birthday, you

1 *synonym for "fantastic"*

need to prepare it just like _____ does.

2 *family member*

_____ says that first you must buy _____

3 *He or She, according to 2*

4 *party item*

and _____. Next, you prepare

5 *party item other than 4*

_____ birthday cards in the shape of

6 *adjective of colour*

_____. On the morning of the party we

7 *party item*

decorate the _____ cake with

8 *adjective*

_____ and _____.

9 *tasty ingredient*

10 *tasty ingredients other than 9*

For supper, serving _____ is an

11 *delicious meal*

excellent choice. The last thing you will need is _____

12 *genre of music*

music and you will have a fantastic birthday, I guarantee it!



Name _____

HOUSES IN THE YEAR 3000

I, the fabulous _____, can see the
1 *name of the student*

future in _____. Believe it or not, the houses of the
2 *wacky object*

fourth millennium will _____.
3 *unexpected action + other words to complete*

They will be built out of _____ or _____
4 *adjective of colour* **5** *adjective of colour other than 4*

_____ and will have _____
6 *unusual material for a house* **7** *one or many*

_____ shaped like _____.
8 *part(s) of the house* **9** *object*

To enter the houses you will need to _____.
10 *wacky action + other words to complete*

_____ times on the _____.
11 *number between 2 and 10* **12** *adjective of appearance*

_____. If it _____ you in, the house
13 *part of the house other than 8* **14** *lets or doesn't let*

will _____ for at least
15 *wacky action + other words to complete*

_____. The most surprising
16 *number between 10 and 20* **17** *seconds or minutes*

fact about these houses is that they will be able to

_____.
18 *unexpected action + other words to complete*



Name _____

IF I WERE A MILLIONAIRE

If I had _____ million dollars, I would

1 *number*

probably purchase a/an _____

2 *synonym for "superb"*

_____ and a/an _____

3 *object*

4 *synonym for "superb" other than 2*

_____. I would go on a trip to

5 *object other than 3*

_____ with _____

6 *a place*

7 *a person or people*

I would also give _____ to

8 *an object and/or an animal*

_____. I think I would spend my days

9 *person other than 7*

10 *action + ing + other words to complete*

During the winter I would _____

11 *action + other words to complete*

_____. Finally, I would buy tickets to see

12 *concert, sporting event or other*



THE HELPFUL ROBOT

_____ and I decided to build a

1 *family member or other person*

_____ robot to help _____

2 *synonym for "sensational"*

3 *type of people*

to _____.

4 *helpful action + other words to complete*

We installed _____ to

5 *number between 1 and 5*

6 *body part(s)*

_____ more efficiently

7 *helpful action*

_____. On its

8 *other words to complete*

_____, there are _____

9 *body part(s)*

10 *number between 2 and 9*

_____ that help _____.

11 *body parts or objects*

12 *helpful action + other words to complete*

The _____ electrical panel on its

13 *adjective of size*

_____ allows it to _____.

14 *body part (singular)*

15 *action + other words to complete*

We used a lot of _____,

16 *material or instrument*

17 *material or instrument other than 16*

and _____ to make it. This was a very

18 *material or instrument other than 16 and 17*

_____ experience.

19 *synonym for "interesting"*



A NEW SPORT

Come try this _____ sport! It is easy,

1 *synonym for "fabulous"*

you will see. There must be _____ teams of

2 *number between 2 and 4*

_____ players. In order to score _____,

3 *number between 3 et 5*

4 *number between 2 and 100 points*

players must throw the _____

5 *adjective of size*

6 *object*

in the _____ while _____.

7 *place*

8 *funny action + ing + other words to complete*

If the player misses, the entire team must _____.

9 *funny and pleasant consequence*

If you come play, _____ and _____ will be

10 *name of a friend*

11 *name of a friend other than 10*

on your team. Each player from the winning team will receive

_____ as a prize. Will you come play?

12 *very nice reward*



Name _____

MY HEALTH

Doctor _____ gives us

1 *name of a friend*

_____ advice to remain in good health.

2 *his or her, according to 1*

3 *He or She, according to 1*

says that in each of your three daily meals there must be

_____ ,

4 *fruit or vegetables*

5 *meat or meat substitutes*

and _____ . Doing physical activities such

6 *healthy drinks or dairy products*

as _____ , _____ ,

7 *activity or sport*

8 *activity or sport other than 7*

_____ or _____

9 *activity or sport other than 7 and 8*

10 *activity or sport other than 7, 8 and 9*

is also _____ . For mental health, _____

11 *synonym for "necessary"*

12 *he or she, according to 1*

suggests activities such as _____ , _____ .

13 *activity*

14 *activity other than 13*

or _____ . In addition, you must avoid sources of stress such

15 *activity other than 13 and 14*

as _____ .

16 *stressful situation*

Above all, do not forget to _____ !

17 *health-related slogan*



Name _____

MY SCHOOL IS THE BEST

I go to _____ School and it

1 *name of the school*

really is the best. The classrooms are _____

2 *positive adjective*

and _____. All the other children would like to

3 *positive adjective other than 2*

have our teachers because they are _____ and

4 *positive adjective*

they organize great activities such as _____ and

5 *activity*

_____. Do you like

6 *activity other than 5*

_____ or _____?

7 *extra-curricular activity for girls*

8 *extra-curricular activity for boys*

Well, both of these activities are offered! The coaches are also the most

_____ because they _____

9 *positive adjective other than 4*

10 *argument*

_____, and the principal, _____,

11 *name*

is liked for _____.

12 *his ou her, according to 11*

13 *quality*

most _____ thing at this school is that we have

14 *synonym for "extraordinary"*

_____!

15 *attractive advantage about the school*



Name _____

A FOOLPROOF RECIPE



In order to make _____ well, first

1 *healthy meal*

2 *imperative action related to cooking*

3 *food item(s)*

and _____ in a _____ . Then

4 *food item(s) other than 3*

5 *container*

add _____ and a pinch of

6 *food item(s) other than 3 and 4*

_____. Most importantly, do not forget to incorporate

7 *food item(s) other than 3, 4 and 6*

a cup of _____ . Put your mixture in/on a/an

8 *liquid*

_____ for _____ minutes.

9 *appropriate place*

10 *number between 30 and 90*

Serve with _____ and a little bit of

11 *side dish*

_____ sauce. Makes

12 *type of sauce*

_____ portions.

13 *number between 2 and 20*



THE STAND AT THE FAIR



Did you see the stand called _____ **1** *invented name*

at the fair? It is by far the most _____ **2** *synonym for "spectacular"*

that I have seen. It is decorated with _____ **3** *adjective of colour*

_____ **4** *objects or patterns* and a/an _____ **5** *adjective of colour other than 4*

garland. You cannot miss it because the sign is _____ **6** *special characteristic*.

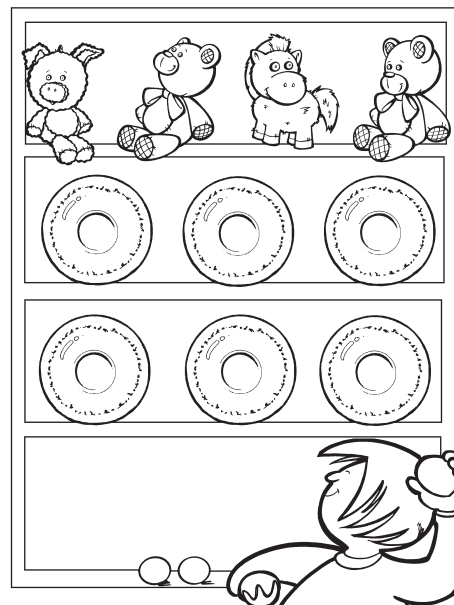
The game is very _____ **7** *synonym for "easy"*. In order to win you must

_____ **8** *action* _____ **9** *number between 2 and 10* _____ **10** *objects* at

_____ **11** *place in the kiosk*. If you score enough points, you can win a small

_____ **12** *stuffed animal*, a medium-sized _____ **13** *stuffed animal other than 12* or a large

_____ **14** *stuffed animal other than 12 and 13*.



RIDING ON THE BACK OF A...



While galloping through the _____

1 *synonym for "fresh"*

_____, I grip firmly onto the _____

2 *outdoor location*

3 *body part*

of the _____.

4 *fictional animal*

What a wonder to see

_____ that look(s) like a

5 *adjective of colour*

6 *element of nature*

bouquet of _____!

7 *delicious food*

8 *moment of the day*

arrives too early and the sound of a/an _____

9 *musical instrument*

indicates that it is time to come back. As I lie down on the grass, down on the

grass, I can still taste the flavour of the _____

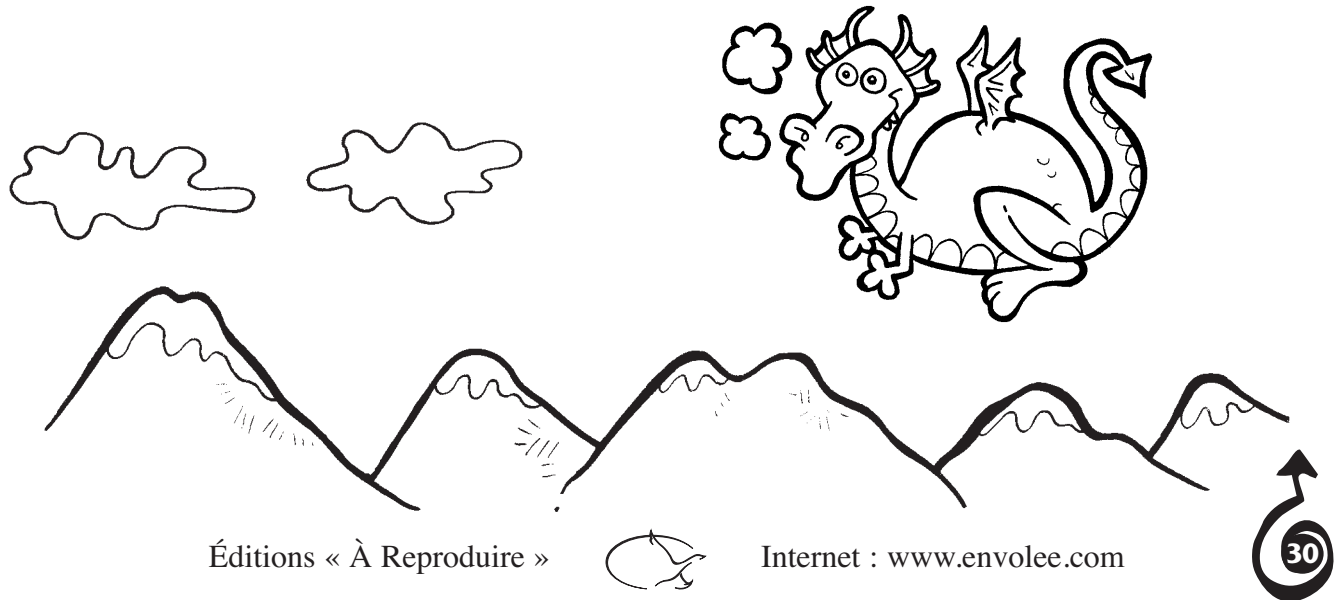
10 *synonym for "delicious"*

_____ that reminds me of this _____

11 *same as 7*

12 *synonym for "pleasant"*

excursion.



Name _____

MY NEIGHBOURS



The _____ are finally here.

1 *made-up family name + s*

I have been waiting for them for at least _____

2 *number between 2 and 5*

_____. I cannot wait to meet their _____,

3 *days or weeks*

4 *girl or boy*

_____. Strange... The windows are _____

5 *name*

6 *adjective of state*

and the _____ door is _____.

7 *front or back*

8 *adjective of state other than 6*

I enter the house and I hear crack! crack! Suddenly, I see

9 *surprising event (subject + verb + other words to complete)*

and I _____.

10 *action (reaction to 9) + other words to complete*

In the end, it was just _____ who had

11 *same as 5*

_____.

12 *explanation for 9*

What a _____!

13 *synonym for "trickster"*



Name _____

A CURIOUS EASTER BUNNY



Here is my Easter Bunny. His name is _____.

1 *invented name*

He is as _____ as a _____.

2 *adjective of size*

3 *comparison*

His ears are _____.

4 *adjective of size or appearance*

His fur is _____.

5 *adjective of colour*

and _____.

6 *adjective of appearance*

He wears _____.

7 *adjective of colour other than 5*

_____ and _____ shoes with

8 *article of clothing*

_____ shoes with

9 *adjective of colour other than 5 and 7*

_____.

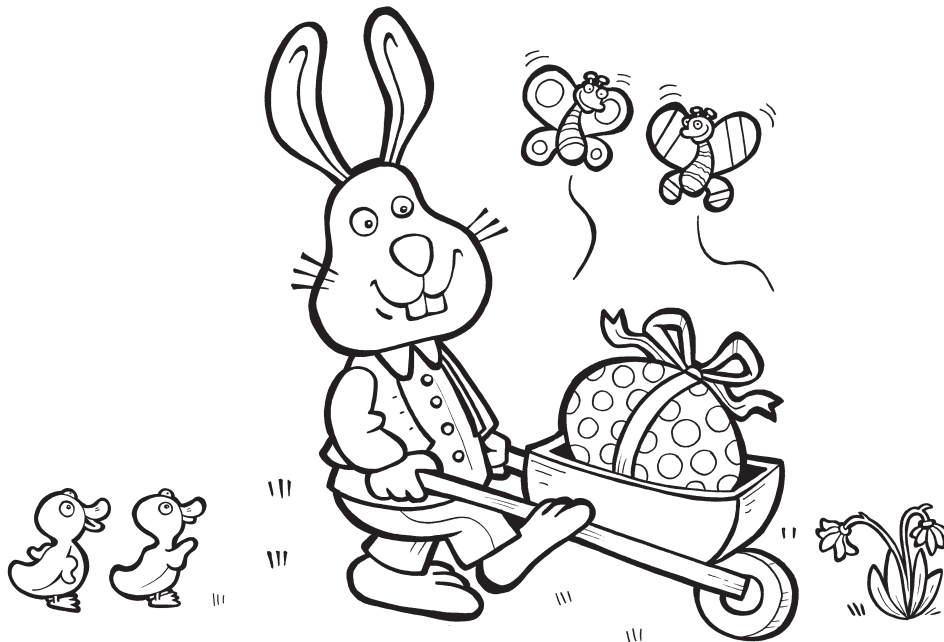
10 *adjective of colour other than 5, 7 and 9*

11 *print or pattern*

His favourite meal

is _____.

12 *student's favourite meal*



Name _____

THE TREASURE

Do you want to find a _____ treasure?

1 *synonym for "fabulous"*

If so, follow these directions. Go in front of _____.

2 *public building*

Take _____ steps to the _____.

3 *number between 10 and 20*

4 *right or left*

Face _____ and take _____

5 *south or north*

6 *number between 10 to 20*

_____ steps. Next, take exactly

7 *land mammal*

_____ steps towards the _____.

8 *number between 10 and 20*

9 *building(s) or object(s)*

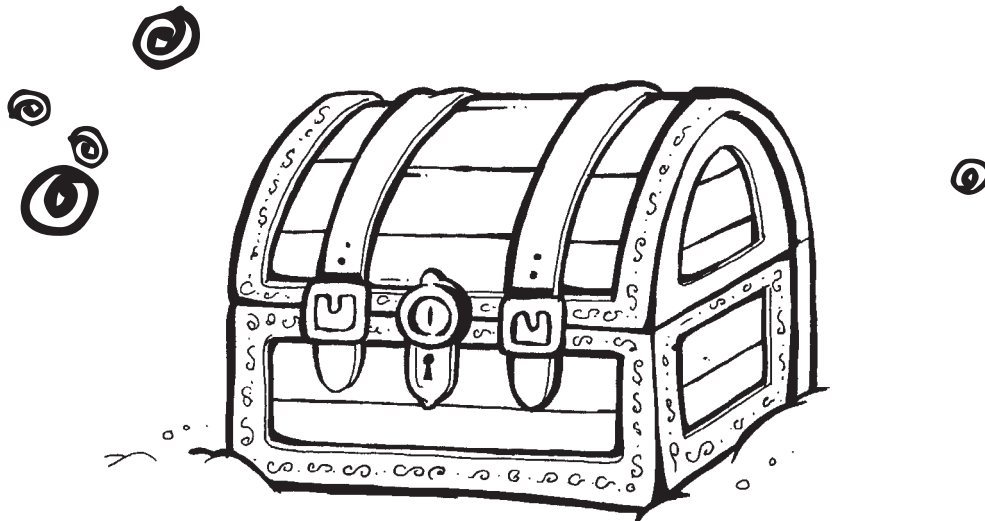
Dig at this very spot and you will find _____

10 *synonym for "chest"*

full of _____

11 *description of the treasure*

Have fun treasure hunting!



Name _____

BIRTH

_____ little baby,

1 *adjective of appearance or state*

I look at you and you _____.

2 *action*

_____ little baby,

3 *same as 1*

I take you in my arms and you _____.

4 *action other than 2*

_____ little baby,

5 *same as 1*

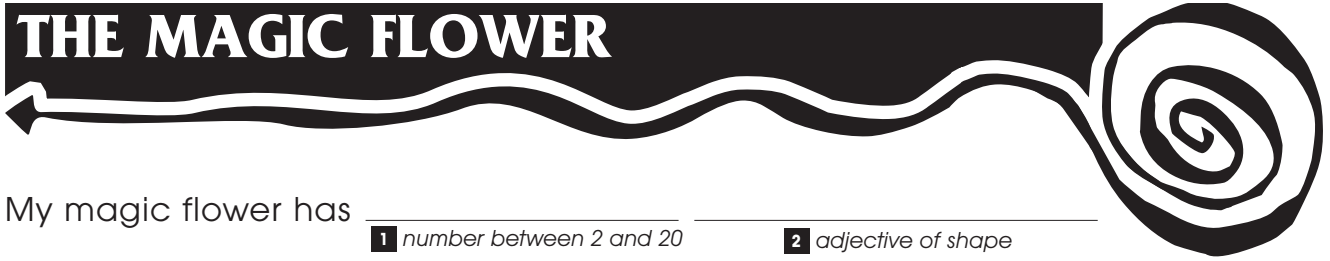
to me, you are _____.

6 *description of what the baby represents for the student*



Name _____

THE MAGIC FLOWER



My magic flower has _____
1 *number between 2 and 20* **2** *adjective of shape*

petals. It is a _____
3 *adjective of size* **4** *adjective of colour*

and _____ flower. It changes colour when I
5 *adjective of colour other than 4*

_____ **6** *action+ other words to complete*

and it smells like _____. If I breathe in its
7 *pleasant odour*

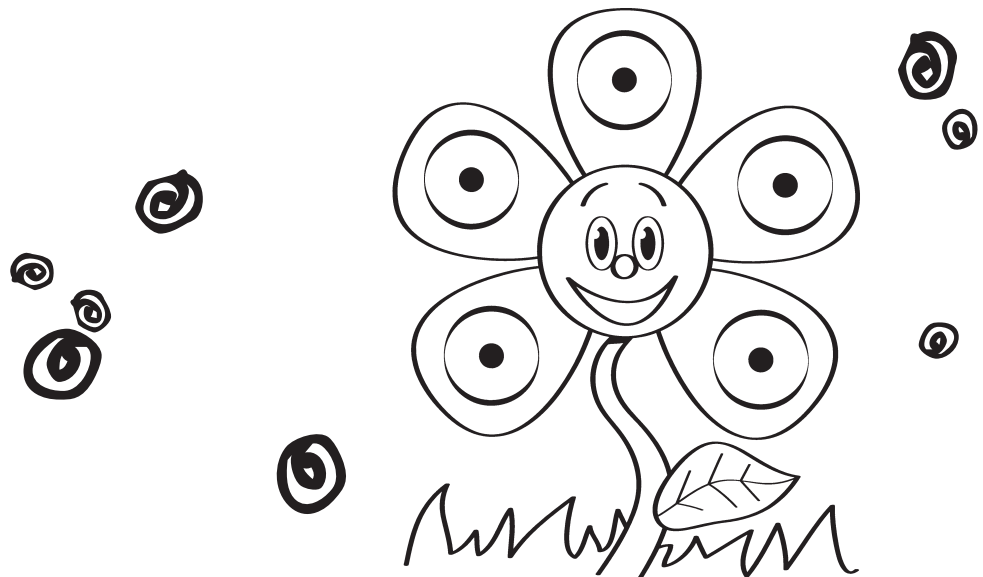
perfume, I _____
8 *funny consequence*

I can also shake it lightly and poof! _____
9 *funny consequence other than 8*

_____. I went back close to the

_____ where I found my magic flower because I
10 *place(s)*

wanted to find another one...



Name _____

A PERILOUS MISSION

3, 2, 1, blast off! The four astronauts _____, **1** *student's family name*

_____, **2** *family name of a friend*, _____, **3** *family name of a friend other than 2* and

_____ **4** *family name of a friend other than 2 and 3* are headed to planet _____, **5** *invented name*.

They are all feeling very _____, **6** *feeling* on board the

_____, **7** *spaceship name*. All of a sudden, _____, **8** *part(s) of the rocket*

_____, **9** *breaks or break* and the rocket starts _____, **10** *action + other words to complete*

_____. Mission commander _____, **11** *same as 1*

immediately _____, **12** *action (simple present)* to fix the _____, **13** *broken part(s)*.

The crew can finally land on _____, **14** *same as 5*. The astronauts get

out of the ship to _____, **15** *action + other words to complete*

and _____, **16** *action + other words to complete other than 15* and then

they leave for Earth.



Name _____

MY DREAM BICYCLE



You can see my dream bicycle in the window display of a store

called _____ **1** *fictional name*. It is _____ **2** *adjective of colour*

and _____ **3** *adjective of colour other than 2* with _____ **4** *adjective of colour other than 2 and 3* lettering.

The _____ **5** *part of the bicycle* is _____ **6** *adjective of appearance or state* and

_____ **7** *adjective of appearance or state other than 6*. Its _____ **8** *part of the bicycle* are

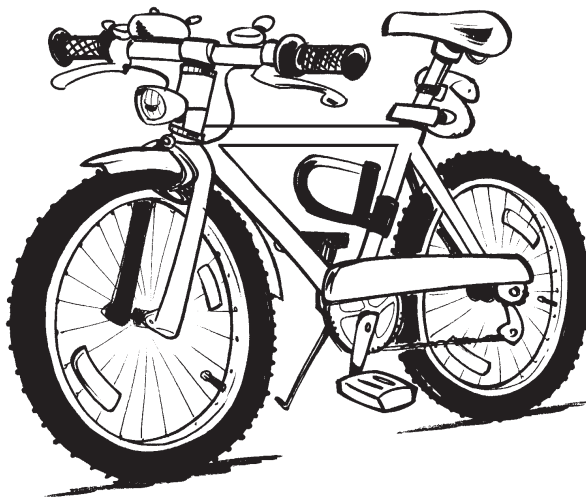
_____ **9** *adjective of appearance or state other than 6 and 7* and they are very useful to

_____ **10** *verb + other words to complete*

If I owned this bicycle, I would ride to _____ **11** *place* with

_____ **12** *person or people*

_____ **13** *frequency*



Name _____

CRAZY IMAGERY

A/an _____ **1** *mammal* sings on a/an

_____ **2** *school supply* and a/an _____ **3** *object*

jumps in a _____ **4** *container*. A

_____ **5** *element of nature* mirrors my _____ **6** *feeling*,

while my _____ **7** *body part* comes out of a/an

_____ **8** *place*. The _____ **9** *party favour*

danced the entire _____ **10** *part of the day* while

_____ **11** *superhero (masculine or feminine)* looked for _____ **12** *his or her, according to 11*

_____ **13** *student's favourite meal*.



Name _____

AN INCREDIBLE PAIR OF SHOES



I have a really _____ pair of shoes.

1 *synonym for "incredible"*

I gave away my _____ collection to

2 *object*

_____ in exchange for these _____.

3 *friend's name*

4 *type of shoes*

They are _____ and _____ with

5 *adjective of colour*

6 *adjective of colour other than 5*

_____. My shoes are _____

7 *pattern or print*

8 *synonym for incredible other than 1*

because if I click my heels together _____ times,

9 *number between 3 and 10*

I _____.

10 *funny consequence*

When I tap my _____ foot _____

11 *left or right*

12 *number between 3 and 10*

times, _____ disappears. My _____

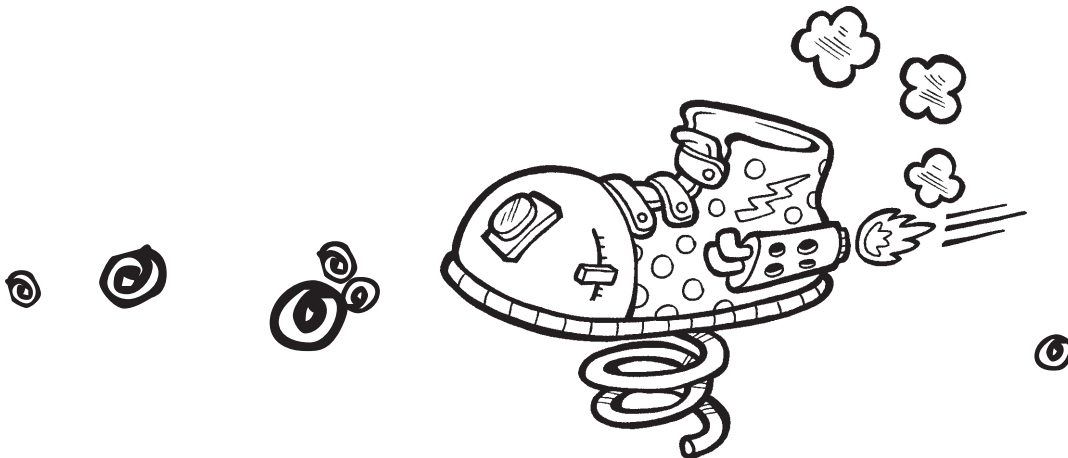
13 *person, animal or object*

14 *brother or sister or other*

put them on without asking and _____

15 *funny consequence*

_____!



VOTE FOR ME!

My fellow classmates, today I am announcing that I am running

for class _____ . I believe I would make a/an

1 *student council position*

_____ because I am

2 *synonym for "extraordinary"*

3 *same as 1*

_____ . I am also extremely _____ ,

4 *quality*

5 *quality other than 4*

_____ and _____ . If you vote for

6 *quality other than 4 and 5*

7 *quality other than 4, 5 and 6*

me you will not be disappointed because I will _____

8 *action + other words to complete (to improve the students' quality of living)*

Also, I promise that _____

9 *action + other words to complete other than 8*

Just remember: " _____

10 *slogan supporting the candidate*

_____ !"



Name _____

GARAGE SALE



There will be a giant garage sale this _____, the

1 *day of the week*

_____ of _____, _____

2 *number from 1 to 31*

3 *month*

4 *current year*

at _____ Street.

5 *number*

6 *name of street*

You will find _____ bargains such as

7 *synonym for incredible*

_____ for only _____ dollars,

8 *a or an + object*

9 *number between 1 and 9*

and even _____ for only

10 *objects other than 8*

_____ dollars! You will be _____ surprised

11 *number between 2 and 9*

12 *synonym for incredibly*

to find that you will pay only

13 *number between 2 and 10*

14 *dollars or cents*

for a _____ pair of _____

15 *synonym for marvellous*

16 *adjective (colour)*

_____. In addition, the sellers are offering

17 *objects other than 8 and 10*

_____ -flavoured _____ to all their

18 *flavour of a candy*

19 *type of candy*

customers. Keep in mind that all profits will be donated to

_____. All are welcome!

20 *name of a charitable foundation*



Name _____

AMAZING LAWS

Here ye, here ye!

His/Her Majesty, the _____ hereby
1 *king or Queen + student's name*

declares that _____ now _____
2 *one person (name of person) or group of people (name)* **3** *have or has*

the right to _____
4 *fun action + any necessary additional words*

Also, _____ may now _____
5 *person or people other than 2* **6** *fun action + any necessary additional words other than 4*

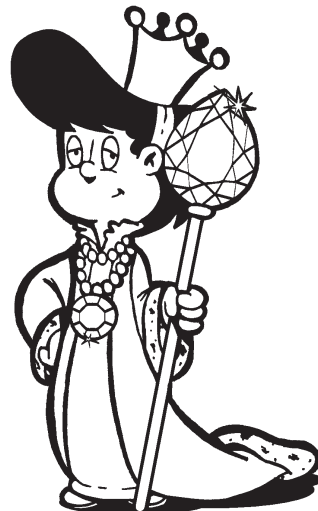
These two laws are in effect as of today, _____ the
7 *day of week*

_____ of _____,
8 *number from 1 to 31* **9** *month* **10** *current year*

Decree signed at Castle _____ in
11 *name of school*

12 *name of your city, town or village*

13 *student's signature*



Name _____

HOW TO BE HAPPY



In order to be happy, you must _____

1 *action*

often _____.

2 *other words to complete*

must also _____ for a long time

3 *action other than 1*

_____. To be

4 *other words to complete other than 2*

happy you are better off not being too _____.

5 *adjective ending with -y*

Instead, you should _____ when

6 *action other than 1 and 3*

_____.

7 *other words to complete ending with -y, other than 2, 4 and 5*

You should also think about _____

8 *action + ing other than 1, 3 and 6*

_____.

9 *other words to complete ending with -y, other than 2, 4, 5 and 7*



Name _____

A FANTASTIC HOCKEY GAME!



_____!
1 Mom or Dad

_____!
2 Mom or Dad

I have _____ news! Our team won the

3 synonym for "sensational"

_____! We

4 fictional name tournament name

played against the _____

5 name of city, town or village

_____. At the beginning of the

6 type of dangerous animal (plural)

second period, the score was _____ to _____ for the

7 number between 7 and 9

8 number lower than 4

_____. Then we scored _____ goals!

9 same name as 6

10 current number between 10 and 12

_____ was the most _____ player because

11 name of a friend

12 synonym for "energetic"

_____ scored _____ goals! In all, the game was

13 he or she, according to 11

14 number between 5 and 12

simply _____, and it made me _____ with

15 synonym for "fascinating"

16 action verb

_____.
17 synonym for "joy"



Name _____

WHAT A CAR!

_____! You absolutely must buy a

1 *Mom, Dad, or another person*

car like _____

2 *Aunt or Uncle*

3 *first name of aunt or uncle + 's*

4 *He or She, according to 2*

told me that _____ owns one. Its _____

5 *name of a famous or well-known person*

6 *synonym for "shiny"*

_____ paint job is _____, and its

7 *adjective (colour)*

8 *synonym for "sensational"*

_____ interior is absolutely _____.

9 *adjective (colour)*

10 *synonym for "sensational", other than 8*

What is more, it can go from 0 to 100 km in _____ seconds,

11 *number between 5 and 10*

which is really _____.

12 *synonym for "outstanding"*

The trunk space can hold up to

_____.

13 *number between 10 to 15*

14 *medium-sized objects*

It is a car that is often used by

_____.

15 *type of profession*

Above all, what is most interesting about this car is

its _____ price of only _____

16 *synonym for "sensational", other than 8 and 10*

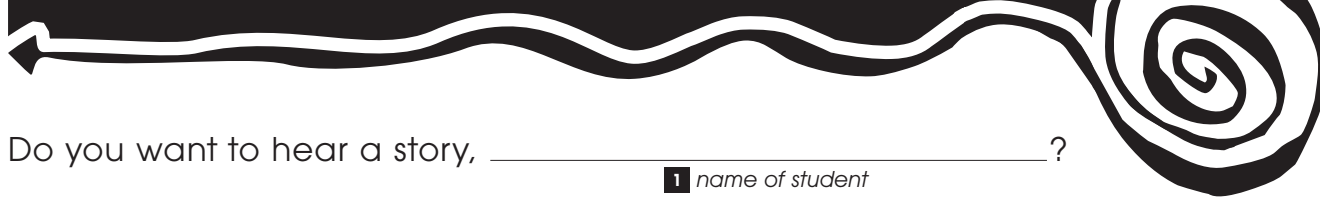
17 *number between 10 and 15*

thousand dollars!



Name _____

THE TIME TRAVELLER



Do you want to hear a story, _____?

1 *name of student*

I will tell you the one my _____ used to tell me.

2 *grandmother or grandfather*

One day, a little _____ found _____

3 *girl or boy*

4 *a or an, according to 5*

_____ machine that looked like _____

5 *synonym for "strange"*

6 *a or an, according to 7*

_____ with _____ on the top.

7 *household object*

8 *unusual objects*

_____ opened its _____ door to discover a

9 *name of boy or girl in 3*

10 *synonym for "small"*

seat in the shape of _____ . Once

11 *a or an, according to 12*

12 *type of fruit*

_____ sat down, _____ pressed on the

13 *he or she, according to 3*

14 *name of boy or girl in 3*

_____ button in front of the seat.

15 *adjective of size*

16 *adjective of colour*

When _____ looked out of the of porthole, _____

17 *he or she, according to 3*

18 *same as 9*

noticed that _____ was now in the _____ .

19 *he or she, according to 3*

20 *past or future*

_____ decided to explore and discovered some

21 *He or She, according to 3*

_____ and some

22 *adjective*

23 *feature of the time period*

_____ will never forget

24 *adjective, other than 22*

25 *feature of the time period, other than 23*

26 *same as 9*

27 *his or her, according to 26*

28 *synonym for "amazing"*

29 *synonym for "trip"*



Name _____

I AM WAITING!

Dear Pen Pal,

I am extremely happy to know that you will be coming to my area this

_____. Here is a/an _____

1 *season*

2 *synonym for "easy"*

itinerary for you to follow. When you get to _____, first take

3 *name of a major city*

Highway _____ up until Exit _____.

4 *number between 20 and 30*

5 *a number*

drive approximately _____ kilometres. Follow the

6 *number between 10 and 20*

signs to the city of _____.

7 *real or fictional name*

_____ at the street light. Finally, take _____ Road

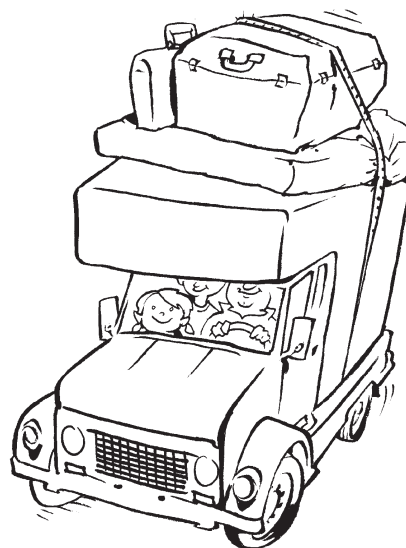
8 *right or left*

9 *fictional name*

until you see door number _____.

10 *number between 50 and 60*

See you soon!



Name _____

A DAY AT THE FARM

Today we are visiting _____ Farm.

1 *fictional name*

_____ says that we will see

2 *Mr. or Ms.*

3 *teacher's name*

_____ with their _____

4 *farm animals*

5 *synonym for cute*

_____. We will then go to the _____

6 *babies of the animals in 4*

7 *farm building*

to see _____ and their

8 *synonym for "cute" other than 5*

9 *animals other than 4*

_____. I am very excited

10 *synonym for "cute" other than 5 and 8*

11 *babies of animal 9*

to see _____.

12 *adjective of size*

13 *animals other than 4 and 9*

_____ told us to

14 *same as 2*

15 *same as 3*

_____ the _____ because the

16 *synonym for "look for"*

17 *animals other than 4, 9 and 14*

_____ have over _____ different

18 *family name of the owners*

19 *number between 10 and 15*

species! After the visit we will taste some _____

20 *synonym for "delicious"*

_____ close to the _____.

21 *food*

22 *body of water*

Before leaving, those who _____ will be able to take

23 *synonym for "to want," present tense*

pictures with _____.

24 *a, an or other*

25 *animal(s)*



Name _____

THE BAKING CONTEST



_____ say that your cake is _____
1 *group of people* **2** *synonym for "incredibly"*

_____. Do you really think you _____ the best
3 *synonym for "tasty"* **4** *synonym for "cook"*

_____ in town? Are your _____
5 *kind of pastry* **6** *pastries other than 5*

_____ the most _____? If so, it is time to let the
7 *synonym for "definitely"* **8** *synonym for tasty other than 3*

world know about your _____ desserts by entering
9 *synonym for "extraordinary"*

our _____ baking contest: _____!
10 *synonym for "extraordinary" other than 9* **11** *name of the contest*

_____ will be present and we will have
12 *Mr. or Ms.* **13** *name of a friend*

a chance to _____ his/her _____
14 *synonym for "taste"* **15** *synonym for "excellent"*

_____ served with its famous
16 *food item* **17** *dessert or pastry*

_____ syrup. The _____ prizes are
18 *type of fruit* **19** *synonym for "extraordinary" other than 9 and 10*

_____ on top of the _____
20 *attractive reward* **21** *number between 3 and 9* **22** *10, 15 or 20*

-dollar participation prizes! The contest will take place at _____
23 *place*

on _____ at
24 *day of the week* **25** *month* **26** *date*

_____ o'clock. Please contact _____ at
27 *number between 1 and 4* **28** *name of student*

_____ for more information.
29 *telephone number*



A HOT AIR BALLOON RIDE



On a/an _____ in _____
 _____, _____ was flying us
 _____ in our _____ hot air balloon.
 _____ and I were all very
 _____ to be there rather than _____.

Suddenly, _____, noticed _____ that
 _____ decided
 to investigate what was going on. When we arrived, _____
 discovered that _____. I then
 suggested that we _____
 _____ and _____ quickly _____

Write the end of this story



Name _____

A NIGHT AMONG FRIENDS



Hello, _____!
1 *name of a friend of the same gender*

Our _____ night is in _____ days and
2 *boys' or girls'* **3** *number between 2 and 5*

I am _____ excited. _____,
4 *synonym for very* **5** *name of a friend*

_____ '
6 *name of a friend other than 5* **7** *name of a friend other than 5 and 6*

_____ and my _____
8 *name of a friend other than 5, 6 and 7* **9** *cousin, brother or sister according to 2*

_____ will be there. We will first play
10 *name of 9*

_____ and _____. We will then
11 *name of the game* **12** *name of a game other than 11*

_____. After that, we will _____.
13 *outdoor activity* **14** *outdoor activity other than 13*

I _____ that everything will be done around
15 *synonym for think*

_____ at night! Do not forget to bring your
16 *ten or eleven*

_____ and your _____.
17 *personal belongings* **18** *object(s), toy(s) or other(s)*



THE EXQUISITE CORPSE

Exquisite Corpse is a collective game in which players have to write sentences based on words written by other players. The difficulty of the game resides in the fact that the current contributing player is unaware of what others have written before him. "The exquisite corpse will drink the new wine," is one of the first sentences coined by the surrealists who invented this game. (Le Petit Larousse, 2007)

Groups of 2 to 30 students can play this version of the writing situation, which is an adaptation of the original game. Students work on several grammatical constituents (determiners, nouns, adjectives, verbs, complements and adverbs). This activity requires a great deal of attention and patience on the part of the students, but the result will surely please the great majority of them.

For this activity you will need six baskets to collect the students' words. One basket should be used for each of the following categories: 1) determiners; 2) adjectives; 3) common nouns; 4) actions; 5) adverbs; 6) complement. You will also need 29 small cards per student, each corresponding to one of the six categories. It is important to use a different colour for each category.

Explain to the students that they will have to write words and phrases that will be used by other students.

Present the answer sheet but do not give it to students yet. Give them cards for one of the category. Write the numbers of the category on the board and have students transcribe each one on to a card. Have them brainstorm to find words for the category. It is important that their six choices all differ. Repeat this process for each of the six categories:

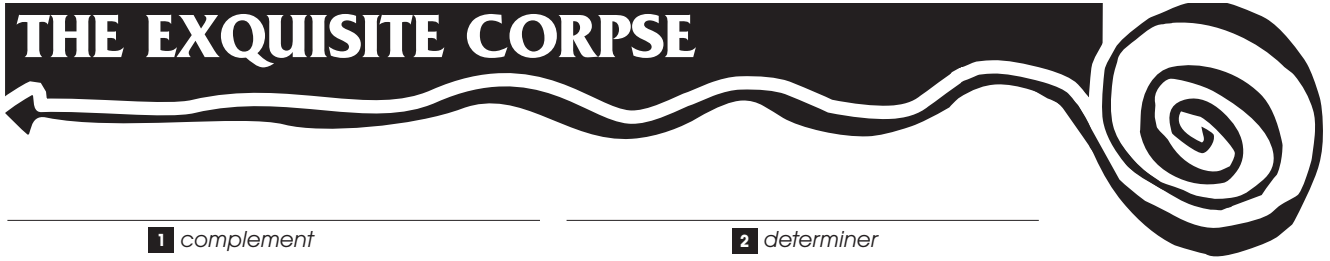
- Four cards for the complements category with numbers (1), (7), (14) and (20). Encourage your students to answer questions such as where, when, how, why and with whom.
- Five cards for the determiners category with the numbers (2), (8), (15), (21) and (24).
- Five cards for the adjectives category with the numbers (3), (9), (10), (22) and (25).
- Five cards for the common nouns category with the numbers (4), (11), (16), (23) and (26). Commons nouns should refer to people, animals or objects, and should be singular.
- Five cards for the actions category with the numbers (5), (12), (17), (18) and (27). Verbs should be in the present tense, 3rd person singular.
- Five cards for the adverbs category with the numbers (6), (13), (19), (28) and (29).

Distribute the answer sheet. Each student then draws the amount of cards of the first category and then enters the answers on his/her sheet. Do the same for each of the four other categories. Ask students to make the necessary corrections. Finally, invite the students to share their text.



Name _____

THE EXQUISITE CORPSE



1 *complement*

2 *determiner*

3 *adjective*

4 *common noun*

5 *action*

6 *adverb*

7 *complement*

8 *determiner*

9 *adjective*

10 *adjective*

11 *common noun*

12 *action*

13 *adverb*

14 *complement*

15 *determiner*

16 *common noun*

17 *action*

and

18 *action*

19 *adverb*

20 *complement*

21 *determiner*

22 *adjective*

23 *common noun*

and

24 *determiner*

25 *adjective*

26 *common noun*

27 *action*

and

28 *adverb*

29 *adverb*

